

Marked Tree Public School Gifted & Talented Program

(For 2020-21 School Year)

Behavioral Checklist **FOR PARENT**

PLEASE COMPLETE AND RETURN TO SCHOOL.

Date: _____

Name: _____ Grade/Teacher: _____

Parent: _____ Phone Number: _____

Address: _____ E-mail: _____

Name and ages of brothers/sisters: _____

Has your child been retained/what grade level? _____

Reason: _____

Has your child been tested for G.T. program before? _____ If so, where and what year?

District previously served: _____

Contact name, phone number, and e-mail address: _____

Students previously served are not automatically placed. The identification committee will meet to review the data and make a decision. Placement letters will be sent to announce their decision. Thank you.

A. What special talents or skills does your child have? _____

Give examples of behavior that illustrates this: _____

B. Reading Interest: _____

C. Favorite Subject(s): _____

D. General attitude toward school: _____

E. Hobbies and special interests: _____

F. What special lessons, training or learning opportunities does your child have outside of school? _____

G. What are some of the influences at home or school that may negatively influence your child's performance at school? _____

H. What does your child prefer to do when he/she is alone? _____

PLEASE notify your child's previous G.T. teacher, if applicable, asking for the complete G.T. file to be faxed to (870) 358-3953. If they prefer, they may mail the complete G.T. data to:

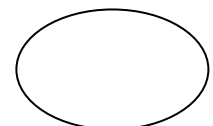
Marked Tree Public School
Gifted and Talented Program
703 Normandy St.
Marked Tree, Arkansas 72365

PLEASE COMPLETE the Behavioral Checklist Form Attached.

Check the following items as best describes your child as you see him/her.

Rating	Little	Some	Greatly
Is alert beyond years			
Likes school			
Has interest of older children or of adults			
Sticks to a project once it is begun			
Is observant			
Has lots of ideas to share			
Is aware of problems others often don't see			
Uses unique and unusual ways of solving problems			
Wants to know about everything and questions why			
Likes to pretend			
Recalls details and trivia information easily			
Other children call him/her to initiate various activities			
Is concerned about details			
Enjoys and responds to beauty			
Is able to plan and organize activities independently			
Has above average coordination and ability in organized games			
Is considered a leader by others			
Often finds and corrects own mistakes			
Other seems to enjoy his/her company			
Make up stories and has ideas that are unique			
Has a wide range of interest			
Gets others to do what he/she wants			
Enjoys to carry on conversation with adults			
Is able and willing to work with others			
Sets high standards for self			
Chooses difficult problems over simple ones			
Is able to laugh at himself/herself			
Likes to do many things and participates wholeheartedly			
Likes to have his or her ideas known			
Has little need for drill or practice			
Earns high grades in reading and math			
Has genuine attraction to difficult subjects			
Becomes intensely involved in creative activities			
Enjoys complexity, ambiguity in ideas and situations			
Resourceful in solving challenging problems			
Has an unusual vocabulary			
Original in thought and expressive arts			
Expresses himself clearly and accurately in writing.			

Total in each column



Gifted and Talented Program

OPTIONAL Portfolio

(Submit Before the End of the Year, Please)

Portfolios reflect a different way to assess your child's performance. It is a way for the student to select pieces that show their interest and abilities. It should include pieces which:

- . Accentuate the positive, and generally include their "best performance"
- . Show systematic evidence of student achievement
- . Reflect a sample of student work over time
- . Include a rich variety of style and content
- . Encourage higher levels of reflective practices and self assessment,
- . Self selected pieces to illustrate interest, self-reflection, and personal interest.

Items that you may want to include:

- . Copies of achievement awards, such as the Science Fair, Accelerated Reading Award, End-of-the Year Award, etc.
 - . Copies of poems written, essays, etc. (not penmanship or spelling), original student work.
 - . Earlier samples may include phonetic spelling of words, not work just copied word by word from a given source.
 - . Pictures of yourself with projects, receiving awards, or things completed outside of school. (Example-violin lessons, Foundation of Arts programs/plays)
 - . ANYTHING that would reflect something out of the ordinary.
 - . Pictures of yourself doing a hobby, just being yourself!
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- Please send only 8 samples.
 - Samples must not exceed 9" x 11" in size.
 - All samples will remain in the student's file and WILL NOT be returned. Please refrain from sending sentimental items.
 - Images should not include facial recognition. If necessary, add a paper patch to cover the face. Thank you.