

2019-20 Gifted and Talented Program Approval Application

Due October 15, 2019

* Required

Email address *

Teresa.Rogers@mtree.k12.ar.us

General Information

School District Name *

Marked Tree School District

School District LEA Number *

5604018

Gifted and Talented (GT) Administrator/Coordinator's Name as it appears on Arkansas Teaching License (6.01, 6.02, 6.03) *

Teresa Rogers

List the names of all additional licensed GT teachers or teachers on an approved Additional Licensure Plan (ALP) for GT providing direct services to GT students as the names appear on the teachers' Arkansas Teacher Licenses (6.01).

NA

Advanced Placement (AP) Coordinator Name(s) for each high school *

Annesa Thompson

AP Coordinator Email Address(es) *

thompsona@mtree.k12.ar.us

AP Coordinator Phone Number(s) *

(870)358-2913

List any changes from previous GT services or policies regarding Community Involvement (4.00), Staff Development (5.00), Personnel (only GT Administrator/Coordinator or GT Teachers) (6.00), Identification (7.00), Program Options (8.00), Curriculum (9.00), or Evaluation (10.00).

Program Options have changed in grades 7th and 8th. Instead of offering Pre-AP courses, we are serving our GT students through Secondary Course Content.

Gifted and Talented Services for 2019-20

Please respond to the prompts about program options listed below that are utilized by your district to serve students. Please do not respond to the prompts about Program Options that are not currently used by your district. To reference details about requirements in GT Program Approval Standards, please visit

http://dese.ade.arkansas.gov/public/userfiles/Learning_Services/Gifted%20and%20Talented/2009_GT_Revised_Program_Approval_Standards.pdf.

1. List each grade level served through Whole Group Enrichment (elementary K-2/3) or when used in conjunction with other program options in grades beyond grade 3, the number of minutes of weekly service, the type(s) of teacher(s) delivering service (licensed GT teacher or a teacher with an approved ALP for GT, classroom teacher, classroom teacher with ADE approved training), and how delivery of services is divided if delivered by multiple types of teachers (p. 22, GT Standards).

Students in grades K-3 are served through Whole Group Enrichment for 30 minutes per week. An approved teacher of the gifted along with our specialist teachers offer enrichment for whole class. Specialist teachers provide 30 minutes of enrichment per week, while the certified GT teacher provides instructional enrichment for 30 minutes per month. Areas of focus include: STEM, high-order thinking, creativity, and core content.

In addition, the GT Coordinator provides lessons for the classroom teachers to conduct within their classroom settings. In return, the teachers submit samples of the lessons for documentation. Furthermore, since whole group enrichment is a form of long-term identification, students' responses are noted on the Kingore Observation Inventory (KOI) chart and filed for references during the identification process.

2. List each grade level served through Resource Room, the number of identified students served in each grade, and the number of minutes of weekly service provided by a licensed GT teacher or a teacher with an approved ALP for GT onsite or at a resource center (p. 23, GT Standards).

The number of identified students served per week within the GT Resource Room and number of minutes served per week include:

. 4th grade: 4 students/150 minutes per week

. 5th grade: 5 students/150 minutes per week

. 6th grade: 7 students/150 minutes per week

These students receive services of differentiated instruction by the certified GT teacher.

3. List each grade level served through Pre-Advanced Placement courses, the content areas offered, and the number of identified students served in each grade level (p. 23, GT Standards).

Over 150 minutes, per week, of differentiated instruction, is provided by Pre-AP, College Board, trained teachers. Pre-AP courses are offered in grades 9-10 in the following content areas:

. 9th grade: Pre-AP English

. 10th grade: Pre-AP English

The number of identified GT students served in each grade level are:

. 9th grade: 7 students

. 10th grade: 10 students

4. List each grade level served through Advanced Placement courses, the number of identified students in each grade level, and the content areas offered (p. 23-24, GT Standards).

Over 150 minutes, per week, of differentiated instruction is provided by AP College Board trained teachers. AP courses are offered in grades 10th-12th.

The number of identified students in each grade level are:

.10th grade: 10 students

.11th grade: 7 students

.12th grade: 4 students

Content areas offered through AP include:

. 10th grade: math, science, social studies

. 11th grade: English, math, science, social studies

. 12th grade: English, math, science, social studies.

5. List each grade level served through Course Content (secondary), the number of identified students served in each grade level, and the core content areas offered (p. 21, GT Standards).

Over 150 minutes, per week, of Secondary Course Content is being utilized to serve all GT students in grades 7th and 8th, as well as a few students in grades 11th and 12th. Those serving by Secondary Course Content received either Pre-AP training or Secondary Content training offered by College Board approved facilitators.

The number of identified students served in each grade level and the core content areas offered include:

. 7th Grade: 7 students/ English

. 8th Grade: 3 students/ English

. 11th Grade: 3 students/ English

. 12th Grade 1 student/ English

6. List each secondary grade level served through a special class (one not normally offered in high school which may be interdisciplinary in nature) or GT Seminar class (course code number 596100 for grades 9-12, 970800 for grades 8 or below) and the number of students served in each grade (p. 24, GT Standards).

Not Applicable

7. List the grade levels and number of students in each grade served through acceleration of content classes and/or grade level (p. 22, GT Standards).

Acceleration by grade level was an option that we used this year for one student in 8th grade. She skipped eighth grade and was permanently enrolled one year in advance, 9th grade.

8. List the grade level and number of identified students served through cluster grouping in a regular classroom by licensed GT teacher or a teacher on an approved ALP for GT (p. 21, GT Standards).

Not Applicable

9. List the grade level and number of identified students served through the consultant teacher model and the number of minutes of service per week (p. 21, GT Standards).

Not Applicable

10. List each grade level served through a self-contained classroom (elementary) by a licensed GT teacher or a teacher on an approved ALP for GT providing instruction in all basic subject areas and the number of identified students served in each grade (p. 23, GT Standards) .

Not Applicable

11. List each grade level served through honors and advanced classes (secondary), the content areas offered, and the number of students served in each grade level (p. 23, GT Standards).

Not Applicable

12. List each grade level served through a special school or school-within-a-school for gifted students and the number of students served at each grade level (p. 24, GT Standards).

Not Applicable

13. List each grade level served through a magnet school (or component within a school) and the number of students served at each grade level (p. 24, GT Standards).

Not Applicable

14. List each grade level served through mentorship (secondary) where an identified student works on a regular basis with an adult resource person with expertise matched to student interest (p. 24, GT Standards).

Not Applicable

15. List each grade level served through endorsed concurrent enrollment courses (secondary) and the number of students served at each grade level (p. 24, GT Standards).

English is currently the only concurrent course being offered in grade 11. We have one GT student taking advantage of this opportunity. The educator is certified in AP by College Board, with a masters degree, and serves a minimum of 150 minutes per week.

16. Provide information about any other GT service provided by the school district that was not included in the program option descriptions listed above (i.e. meetings with identified secondary students to address affective needs) including the grade levels served, the number of students served, and the type of teacher providing the service.

Monthly meetings are scheduled for GT students in grades 7-12, where we discuss a variety of things, including their affective needs, goals, test prep, and a variety of topics. The meetings are scheduled for thirty-minutes with the GT teacher. In addition, students have the option to complete independent topics to enhance learning. E-mails are sent to students to share interesting articles and links that may assist with academic growth, ACT prep, assistance with AP courses, and any areas requested. The number of students include all GT students in grades 7-12.

7th Grade- 7 8th Grade- 3 9th Grade-7

10th Grade-10 11th Grade-7 12th Grade- 4

Evaluation Summary

Provide a summary of the annual evaluation findings including all components of the GT program (p. 27-29, GT Standards). *

All components of the gifted and talented program are evaluated annually, include staff development, identification, program options, community involvement, and the evaluation process/plan. During the 2018-19 school year, evaluation results prove that the majority of the population find the program to be effective and positive with their feedback.

Evaluation results for each of the components include:

. Staff Development- 100% of those surveyed believed opportunities to increase knowledge of the gifted program was effectively provided.

. Identification-100% of those surveyed believe procedures were provided to promote identification of students in need of GT services, regardless of race, religion, gender, socio-economic, etc.

. Program Option-100% of those surveyed found the program options of gifted education to be systematically developed from kindergarten-twelfth grade. In addition, 100% found the curriculum for the gifted program to be differentiated in content, process, and/or product.

In addition, 92.3% believe appropriately qualified personnel are involved in the gifted learners, which includes all aspects GT Coordinator, AP, Pre-AP, Secondary Content Courses, and Concurrent Credit Courses. 7.7% stated they didn't know.

. Community Involvement- Of those surveyed, 84.6% believe the program to offer ongoing opportunities for community awareness and involvement; 15.4% responded they didn't know.

. Evaluation process/plan-84.6% believe assessment of student growth is evaluated and decisions made within the curriculum to better meet the needs, while 15.4% responded they didn't know.

In addition, 92.3% agreed that the effectiveness of the educational opportunities within the GT program are evaluated annually, while 7.7% responded they didn't know.

Many positive notes were given concerning the performance of the program, the teacher, and the opportunities provided. Suggestions were made to offer more Pre-AP and AP courses.

In addition, data was studied for each identified student. Achievement data showed high performance by the majority of the identified GT students in grades 4-8, while academic growth slowed down for those in 9-12. Efforts is being made to increase communication with HS students and provide resources that may aid in academic performance, in attempt to see an increase in performance.

Students provided positive feedback of the program, praising the academic growth by participating in it and enjoyed the various extra-curricular opportunities. 100% of those surveyed believe GT has been helpful and enjoyable. Naturally, they indicated a desire for more field-trips! Overall, the evaluation of the program was positive and provided an insight of areas to focus on and ways to improve the overall success of the program.

Submitting the GT Program Approval Application

By entering your name on the line below, you are affirming that the information contained in this application is complete and accurate to the best of your knowledge and that all requirements from GT Program Approval Standards are in place for each program option used in the district.

Name of the person submitting the GT Program Approval Application

Teresa Rogers

Evidence verifying compliance with Arkansas GT Program Approval Standards must be available on site (see evidence verifying compliance in GT Standards). The GT Coordinator and educational service cooperative GT specialist will receive an email if there are any questions about the information submitted. The GT Coordinator, superintendent, and educational service cooperative GT specialist will receive emails indicating approval of the district's GT program as soon as possible. If a district is receiving a technical assistance visit (TAV) during the school year, program approval notification will not be sent until after the visit.

A copy of your responses will be emailed to the address you provided.