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# INCREASING GIFTED STUDENT ACHIEVEMENT



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A GIFTED UNDERACHIEVER  
IS A STUDENT WHO HAS  
BEEN IDENTIFIED AS  
HAVING POTENTIAL HIGH  
ACADEMIC ACHIEVEMENT

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# BEHAVIORAL PATTERNS:

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- Non-communicative and withdrawn
- Passively complying to “get by”
- Aggressive/disruptive “problem” student



# 5 TYPES OF UNDERACHIEVERS

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- 1) Low Grades and high test scores
- 2) Low test scores and high grades
- 3) Performs below their level of capability
- 4) Show low achievement in only certain subjects or areas
- 5) Hidden or students who go unnoticed.

# WHY BOTHER

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- Loss of potential contributions to society
- Vulnerability of the students to mental health and social problems
- Early identification gives a better chance of reversing the behavior

# CAUSES

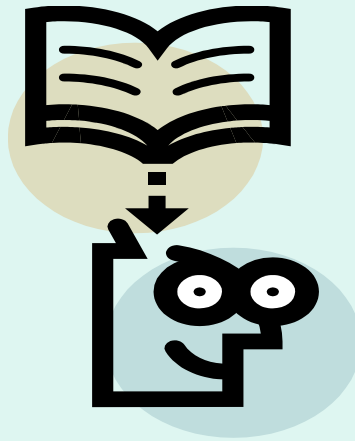
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- Lack of Motivation
- Values Conflict
- Lack of Environmental Nurturance of Intellectual Potential
- Specific Disabilities
- Specific or General Academic Skills Deficits

# WHAT NEXT

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Effective Programming must be in place  
for reversing the patterns of  
underachieving.



# 6 PROGRAMMING COMPONENTS

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- 1) Teacher Acceptance
- 2) Challenging Curriculum
- 3) Instruction should provide Maximum opportunity for inquiry
- 4) Peer Group of other gifted students
- 5) Special services as needed
- 6) Teacher and Student involvement in planning.

NOTIFY:

Gifted and Talented Coordinator  
Counselor  
Principal

TOGETHER we can implement a  
plan and prevent a student from  
becoming lost!

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ALL GREAT  
ACHIEVEMENTS  
REQUIRE  
TIME.

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